



**Weston Shore Infant School
Draft Sport Premium Funding
2021-2022**

In April 2013 the Government announced new funding of 150 million for Physical Education (PE) and Sport often referred to as a Sport Premium. This funding is used to improve the quality and breadth of PE and Sport provision.

When asked about the 'Sport Premium' at its launch, Lord Coe reflected: *"When I stood up in Singapore in 2005, I spoke of London's vision to connect young people with the inspirational power of the Games so they are inspired to choose sport. By focussing on primary schools, we have the opportunity to use sport and physical activity to shape the daily lives of young people. I know from my own experience what an impact teachers and their engagement can have on the lives of young people"* (Lord Coe).

The information below gives details of our Sports Premium Grant and how we use the funding.



Weston Park Primary School
Primary Sports Premium 2020- 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Quality First Teaching of PE – development of the teaching of PE by an increasing number of teachers. • Fitter, healthier children who are increasingly aware of the need to exercise and that exercise will support positively on mental health. • Sports Day – enhanced confidence/self-esteem/participation/sporting behaviours/recognition of achievements • Increase in physical activity, sports and competitive activities at intra and Inter level • PE curriculum revised linking clear progression of skills for all areas across the primary age range • Real Gymnastics Training and delivering CPD cascading to all staff 	<ul style="list-style-type: none"> • Develop play at break and lunch time through highly skilled adults social/personal/cognitive/creative/physical/health and fitness as a result of strong CPD opportunities. • Too develop the use of assessment in PE to strengthen outcomes for ALL • Health and Wellbeing coach providing a wider range of intra sporting competitions during lunch time across KS1 and KS2, these are supporting children to be more able to regulate the understanding of competition. [was not completed 2019-2021 due to Covid-19] • School to work closely with another local school to provide regular sporting events [was not completed 2019-2021 due to Covid-19]

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	NA
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	NA
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NA
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NA

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £16510 £8157 Carry forward from 2021/22		Date Updated: July 2021	
		Spent:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to have two hours of PE allocated a week.</p> <ul style="list-style-type: none"> - Coaching and mentoring of the hour sports lesson from sports coach. - Development around the delivery of REAL PE through training twilights and PDMs 	<ul style="list-style-type: none"> - Timetabled into the curriculum - Monitor delivery of PE lessons for quality and coverage - Sports coach to deliver twilights CPD twilights and coaching sessions with staff who are delivering the sport lesson linked to the PE overview. - More significant coaching and mentoring support of the implementation of REAL PE cogs to demonstrate progress against baseline and to show quick and sustained progress. - 	£4340	<ul style="list-style-type: none"> - A higher proportion of children will be bringing PE kits in to school. - Less children missing PE and games lessons and engaging in a more varied and exciting games/PE curriculum. - Children engagement in lessons increasing - Skills knowledge of children developing - Staff CPD will develop resulting in the high quality PE delivery. 	<ul style="list-style-type: none"> - High sustainability – next steps to evaluate programs and improve ease of delivery for staff, direct subject links and pupil engagement. 	
<p>To engage groups of children in physical activity at lunch time play to encourage skill development and sportsmanship with skills adults.</p>	<ul style="list-style-type: none"> - Sports coach to hold half termly training sessions with TAs who work on the playground at break and lunch time to support and 	£3400	<ul style="list-style-type: none"> - Targeted group participated in sports during lunch time - Confidence and tolerance of others improved 	<ul style="list-style-type: none"> - Further training needed for lunchtime staff and sports leaders to ensure that 	

<ul style="list-style-type: none"> - Year cycle of TA CPD to develop focused activities at play and lunch time. 	<p>develop confidence and ability to lead games and play based activities.</p> <ul style="list-style-type: none"> - Sports coach and Real Legacy trainer to work with staff on creating resource pack for active sessions for break and lunch. - Provide experienced TA across KS1 to enhance the children's knowledge of sport and improve their sportsmanship which will support them as they move through the school 		<ul style="list-style-type: none"> - Knowledge of sports and skills widened 	<p>all children have daily access to structured and unstructured physical activity.</p>
<p>To engage all children in physical activity each day for 10 minutes.</p>	<ul style="list-style-type: none"> - Timetable to show allocation of time for the daily physical activity or mindfulness yoga' to be completed each day. - Tracking of pupil's achievements so they can see their progress across the year linked to amount of miles. - Sports coach and PE lead to monitor the registers to track pupil's achievements with the daily mile. 	<p>£1500</p>	<ul style="list-style-type: none"> - All children to participate in daily physical activity, therefore increasing the overall health and fitness. - Class record of completing daily mile. Moving towards celebrations in assembly of those achieving well with daily activity of running. - Noticeable improvements in physical health and stamina. Children timed to complete a mile/lap and reduction of times - Children have a better understanding of how physical 	<ul style="list-style-type: none"> - To ensure the Physical activity /mindfulness yoga/focused physical activity' is being completed by all classes in the school - Consider weather implications –safer alternatives during rainy days

			activity can support mental health	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence and impact:	Sustainability and suggested next steps:
To maintain, update and improve equipment within the school <ul style="list-style-type: none"> - A full audit of all resources 	<ul style="list-style-type: none"> - Audit resources and ensure high quality PE and sports equipment across the school. - Pupils will have access to high quality, sport specific, age appropriate equipment every lesson. - To repaint lines on the fields to make sure sporting events can be achieved to a high standard - Order more PE kit to ensure that all children are setting high examples of what to wear during lessons. 	£5500	<ul style="list-style-type: none"> - All children will have access to the correct sporting equipment - The standard of teaching and learning is increased due to the improvement in the quality of provision - 100% of the equipment is safe and of good condition 	<ul style="list-style-type: none"> - To complete regular equipment audits so the quality of equipment remains of a good standard

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence and impact:	Sustainability and suggested next steps:
<p>To buy additional training packages for Real Legacy to support the school</p> <p>- Targeted CPD for all staff linked to Real Legacy Package focused areas of the PE curriculum</p> <ul style="list-style-type: none"> • Real Gym Training 2 day's in house training linked to lessons and developing our curriculum to be completed with 1x sports coach and 1 subject Leader. • Real Play packages for engagement in play at home. Positive play working on resilience and team work with families. 	<ul style="list-style-type: none"> - Specialist training to be provided for staff in school - Teachers to work alongside experienced sports coaches to develop their skills, knowledge and confidence of a particular area (<i>gymnastics</i>) - Sports Leaders will be developed across the school to raise the profile of positive play and sport- not just in PE lessons - Specialised CPD for subject leader to be able to evidence impact of programme and ensure standards across the school are raised by cascading knowledge and understanding. 	£2650	<ul style="list-style-type: none"> - High quality training - Good practice is shared and feedback is sought which drives the effective development of PE in particular (<i>gymnastics</i>) - Improving staff professional learning to up skill teachers and teaching assistants - More confident and competent staff - Enhanced quality of teaching and learning specifically (<i>gymnastics</i>) - Raised Standards - Real Legacy will complete impact reports throughout the year to show evidence of improvement. - To gain the School Games Silver award for sport and PE 	<ul style="list-style-type: none"> - Monitoring and evaluation of the quality of provision by subject leader - Targeted staff CPD has developed and this is transferred into their own teaching

<p>Saints Foundation Primary Stars working alongside teacher's weekly providing high quality CPD and learning opportunities.</p> <p>Saints Foundation Primary Stars to complete weekly intervention with identified pupils.</p>	<ul style="list-style-type: none"> - Weekly coaching sessions completed with targeted members of staff across the school to raise teaching standards linked to PE - Weekly targeted intervention groups linked to Maths, PSHE and English using sport as a vessel to engage pupils and raise standards linked to other curriculum areas 	<p>£800</p>	<ul style="list-style-type: none"> - Targeted children for intention work start to feel more positive about Maths and English lessons - Children can transfer understanding and see a wider use for English and Maths 	<ul style="list-style-type: none"> - To look at the outside agency work for the academic year 2021-2022
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 5% + £1761 (Carry forward)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence and impact:	Sustainability and suggested next steps:
<p>Linked to curriculum overviews PE coverage has been developed and children are exposed to a wider range of sport.</p> <ul style="list-style-type: none"> • After school clubs show a clear link to the wider offer for pupils • Training opportunities have been targeted at weaker areas of the PE curriculum 	<ul style="list-style-type: none"> - Create and promote an after school programme that enthused and engages children and promotes a healthy and active lifestyle - Develop use of external coaches to deliver sport specific sessions to certain groups of children - Continue to raise the standard of PE lessons through clear monitoring and evaluation cycles of PE 	£2500	<ul style="list-style-type: none"> - Wellbeing and food clubs held all year, specifically targeting groups - Children taking part in more sport at lunchtimes with sports coaches 	<ul style="list-style-type: none"> - Sustainable – programme to be further developed in the future. - Role of sports coaches financially secure and valued part of school staff structure

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4350 – 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Increased participation • Development of attitudes towards competition • Development of personal attributes <p>Increased attendance and effort</p> <ul style="list-style-type: none"> - Less low level behaviour as children active and enthused - Development of active lifestyles out of school - Achieve the silver award within the Autumn term moving onto the gold award within spring and summer. 	<ul style="list-style-type: none"> - Raise the profile in school of sporting competitions - Enter competitions provided by SGO (<i>15 events being entered this year</i>) - Class tournaments and in school festivals for less engaged and confident pupils - Increased staff interest and engagement in school competitive sport - Celebration of successes in achievement assembly to promote positive attitudes of pupils who represent the school. - Inter/intra school competitions organised to 	£4000	<ul style="list-style-type: none"> - Entries and performance in school sporting events - Outcomes from competitions to be celebrated regularly - Regular sporting events <p>Year ½ Multi-Ball Skills Festival Thursday 13th January</p> <p>Year ½ Racket Skills Festival Monday 7th February</p>	<ul style="list-style-type: none"> - Very sustainable – continue into next academic year

<p>To continue to raise the profile of sports day to enhance the opportunity for competition for ALL -bring WS children to WP to take part in in sports day.</p>	<p>go alongside after school programme</p> <ul style="list-style-type: none"> - To continue to raise the importance of sportsmanship and encouragement in these events - To increase attendance of families and the support they give to their children with flyers and letters 	<p>£1350</p>	<ul style="list-style-type: none"> - All children will participate in an event during sports day - Children will feel confident and show resilience - Increased attendance of families will be seen 	<ul style="list-style-type: none"> - Continue through to the next academic year.
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